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| High Frequency Word Review | had (pp1,4,9), his, out, like, her (p9), went (pp4,7,11) was (pp3, 4, 9, 13,14) |
| Easy Reading | Use the last book from the previous session  Help students to work out unknown words from meaning: “What would make sense there? What would look right and sound right?”  Get students to check any errors: “Did that make sense?” “You said \_\_\_\_\_\_\_. Does that look right?”. “Can we say it that way?”  Get students to reread parts for fluency and phrasing. |
| New Book | Orientation  The title of this book is “Joey”. When we think about the title and look at the picture on the front cover, what predictions do we have about what this book might be about?  **Brief Overview:** This book is about a kangaroo and a baby kangaroo, that we call a “joey”. Some dogs chase the kangaroos so the mother has to drop the joey off so she can escape. The joey hides until the mother kangaroo comes back to get him.  (P2/3)In this picture you can see that the joey is still very small.  (P4/5) Joey is growing up so he isn’t always in the pouch.  (P6/7) The dogs are chasing the kangaroos so they run away. What do you think the mother kangaroo is doing in this picture with her head up?  (P8/9) This picture shows the kangaroo hopping away from the dogs. Is she going slowly or fast?  (P10/11) What is happening on this page? Why is Joey out of the pouch?  (p12/13) Joey is in the long grass, he stayed very still. What are the dogs doing?  (p14/15) Why is this picture a different colour? Are there other ways we can tell it is night?  (P16) This is the end of the story. Is it a happy ending? How do you know? |
| New high frequency words | had (pp1,4,9), his, out, like, her (p9), went (pp4,7,11) was (pp3, 4, 9, 13,14) |
| Letter patterns | jump/jumped, slow/slowed, stay/stayed, want/wanted |
| Other teaching focus |  |

Factual:

1. Where does Joey like to go to feel safe?
2. What chased the kangaroos?
3. Where did Mother Kangaroo put Joey when she was chased? (p11)
4. Why didn’t the dogs find Joey? (p13)

Inferential (Explain your answer)

1. Why was Joey scared when his mother dropped him off?
2. On page 9, where have all the other kangaroos gone?

Interpretive

1. On page 15, the author uses “Thump…thump…thump” to tell us that Joey hears a noise. Why did the author use this noise rather than saying “Joey heard his mother coming”?
2. There are several pictures which clearly show movement – how does the illustrator do this?

Critical/Evaluative

1. What do you think about the way Mother Kangaroo dropped Joey off in the grass?
2. Why do you think Joey stayed very still when he was dropped off? What else could he have done?
3. Should dogs chase kangaroos?